

## **Pupil Premium Strategy September 2018**

### **Overview**

The Pupil Premium was introduced in April 2011, and is paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities for children eligible by ensuring that funding reaches the pupils who need it most.

### **Pupil premium allocation and impact**

Historically Cambridge Road Primary School has had considerable success with pupils in receipt of Pupil Premium.

During the academic year 2013-14 CWAC LEA highlighted our school as one that made good progress with their disadvantaged pupils and asked us to help other schools within the LEA who were not doing quite so well.

This success was recognised again in 2014-15 when the Ofsted Inspection Dashboard highlighted the following as strengths:

- From at least 5 out of every 6 starting points the proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, writing and in mathematics was similar to that of other pupils nationally.
- The proportion of disadvantaged KS2 pupils that attained at least Level 4 was equal to or above the figure for other pupils in writing.
- The proportion of disadvantaged KS1 pupils that attained at least Level 3 was equal to or above the national figure for other pupils in reading.

The allocation for the academic year 2017-18 is outlined on the table below. Once again the impact on our disadvantaged pupils was considerable with improved attendance levels, improved behaviour and reduced time lost to fixed exclusions, higher % of pupils at GLD at the end of EYFS and record pass levels in the Phonic Screening Check. There were also improvements throughout KS2 with our disadvantaged pupils performing very well in their end of KS2 examinations.

## Pupil Premium Expenditure for 2017/18

### Pupil Premium Expenditure FY 2017/18

Non-Staffing	£	Staffing	£
Membership to Ignite TSA	3,030.00	S.A. Support Teacher - 5 hours per week Autumn Term	2,427.75
Contribution to Y6 Education Visits June 2017	1,450.00	CP/AH Support Teacher 1.0 Full Year	48,708.00
Contribution to Y3 Burwardsley OEC Sep 2017	1,502.00	Teachers 1:1 Support KS2 2 Terms (CP,IJ,SP)	2,820.38
Attendance Awards (£20 x 11 x 6 half terms)	1,320.00	Peer Mentoring - Wed PM 3 Teachers (0.3)	14,701.56
Reading Awards (£5 x 2 x 38)	1,140.00	RH Cover DVE Wed PM for Elsa	1,175.20
B/fast Club/Afterschool for (CJ,AJ, CJ, KM, TF,RF, TK,JK, KH, CH)	3,363.00	HM Dyslexia Tuition 1hr pw (LD)	586.99
Emotional Literacy Course and Timetable time DVE	1,800.00	Lunchtime Nurture Groups (6 pw, HL, LD & CL)	4,669.71
Little Musketeers Summer 1	270.00	Art Therapy (CG x 2hrs x 4 days per week)	4,653.48
DC Thomson Comic Subscription x 2 - Encouraging Young Readers	243.20	Orrrets Meadow Outreach Literacy Support Full Year	5,618.83
Cbeebies Comic Subscription, encouraging Reception to read	124.00	HW salary - interventions	602.30
Helen Summers – Play Therapy	7,600.00		15,430.00
Contribution to Y2 Delamere OEC April 2017	692.50		
Contribution to Y5 Conway OEC June 2017	2,620.00		
Science Magic Show - 26	100.00		
Little Musketeers Autumn 1	330.00		
<b>Total Non-teach</b>	<b>26,124.70</b>	<b>Total Teach</b>	<b>102,088.42</b>
<b>Summary</b>			
Allocation 2017.18 (disadvantaged, service and post LAC)	121,900.00		
<b>Total Expenditure</b>	<b>128,213.12</b>		
Balance Remaining/(overspend)	-6,313.12		

## **Pupil Premium allocation and objectives for use during 2018-19**

School has been allocated £113,400 for the academic year 2018-19.

1. The Pupil premium will be used to remove as far as possible the barriers faced by our disadvantaged pupils. These barriers include a poverty of expectations and a poverty of experiences. We are determined that the children in our school will not be disadvantaged when compared to their better off peers. Obstacles such as poor punctuality and poor attendance will be addressed. Barriers concerning lack of equipment or resources will be overcome. Speech and language difficulties, issues around reading and writing and mathematical difficulties will all be tackled as vigorously as possible.
2. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
3. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
4. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
5. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

### **Accountability**

The headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact. Ultimately the performance of our children in end of KS assessments will be the deciding factor on whether we judge our approach as successful or not. We believe that in the future, as has been the case in the past, our children can achieve as well as those children who are not disadvantaged.

### **Strategy for using the funding**

The school has looked carefully at the needs of each pupil and we have decided to use a range of intervention strategies which include:

- providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement

- 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement
- additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement.
- acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics.
- all our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able pupils entitled to PP funding to achieve GDS at the end of KS1/KS2
- a nurture group targeting pupils at risk of underachievement.

### **Reviews**

School reviews the performance of pupils on a half-termly basis. Our Pupil Premium Strategy is inextricably linked with pupil performance and will thus be reviewed at least once per half-term.

D.Pickering September 2018