

School SEN Information Report

Cambridge Road C P & N School

[Special Educational Needs and Disabilities \(SEND\) - Local Offer](#)

'Be the best you can be'

Introduction

All Cheshire West and Chester Local Authority maintained schools have a similar approach to meeting the needs of pupils with Special Educational Needs and Disabilities (SEND) and are supported by the Local Authority (LA) to ensure that all pupils, regardless of their specific needs, make the best progress in school.

Every child with SEND at our inclusive school has the entitlement to fulfil his/her optimum potential. This is achieved by ensuring the well-being of all pupils in relation to: Being Healthy, Staying Safe, Enjoying and Achieving, Making a Positive Contribution and Achieving Social and Economic Well-being.

The Children's and Families Act 2014 (section 20) defines a child with Special Educational needs as a child who has:

'either a learning difficulty or a disability and they need special educational provision (SEP) to be made for them. SEP is defined as any education or training provision which is additional to or different from that generally made for others of the same age in mainstream schools'.

At Cambridge Road C P & N School our SEND Co-coordinator (SENDCo) is Mrs I Martin and our SEND and Mrs S Proctor is our SEND Governor. We strongly believe that at Cambridge Road ALL teachers are teachers of SEND pupils and ensure that quality first teaching in every class takes account of the particular needs of pupils with SEND.

Please use the links below to see our SEND offer (updated February 2017).

What is the Local Offer? (Cheshire West and Cheshire Local Authority)

From 2014 Local Authorities and schools are required to publish and keep under review information about services they expect to be available for the children and young people with Special Educational Needs (SEN) aged 0-25. Therefore the intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for parents in understanding the range of services and provision in the area. To view the Cheshire West Offer Website, please click here.

<http://www.westcheshirelocaloffer.co.uk/kb5/cheshirewestandchester/directory/home.page>

In September 2014, a new SEND Code of Practice was implemented in all school that identifies 4 areas where children / young people may have additional needs. Cambridge Road C P & N School caters for all these needs. They are:

Cognition and Learning:	<ul style="list-style-type: none"> - Low levels of attainment across the board in all forms of assessment. - Difficulty in acquiring skills (mainly Literacy and Numeracy) on which much other learning in school depends. - Difficulty in dealing with abstract ideas and generalising from experience. - Difficulty with sequencing, ordering and independence. <p>A child may also have a specific difficulty such as Dyslexia or Dyscalculia.</p>
Communication and Interaction:	<p>Interaction - Children may need reminders to keep on track in lessons. May struggle to interact appropriately with their peers. Struggles to form relationships with others. May not be able to initiate a conversation.</p> <p>Understanding (Receptive Language) - May need visual support to understand language e.g. Makaton, frequently misunderstands language. May need language repeated a few times to aid understanding.</p> <p>Speech (Expressive Language) - May have a limited vocabulary and ideas may be difficult to follow when speaking. Some immaturities in the sound system. Grammar and phonics may still be poor.</p>
Social, Emotional and Mental Health:	<p>May have difficulties with social and emotional development which stem from:</p> <ul style="list-style-type: none"> - Behaviour Difficulties / Attention Difficulties (ADHD) - Anxiety and Depression - Attachment Disorders - Low Self-esteem
Sensory / Physical Needs:	<p>These children may have a medical or genetic condition that leads to:</p> <ul style="list-style-type: none"> - Specific Medical conditions - Gross / Fine Motor skills difficulties - Visual / Hearing impairment - Poor toileting / Self-help skills

The following information outlines the support given by Cambridge Road C P & N School to parents with regard to Special Educational Needs and Disabilities:

How does Cambridge Road C P & N School know if my child needs extra help?

Children's progress and attainment at Cambridge Road are continually monitored and assessed. Actions are taken at the earliest opportunity to support pupils through class support or interventions in order to address any needs. As well as teachers expressing any concerns to the SENDCo staff take part in half termly Pupil Progress Meetings where the Senior Leadership Team, Literacy and Numeracy Co-ordinators and class teachers discuss progress, analyse data and identify children who are not making as much progress as they should. Additional Literacy and Numeracy interventions are then planned to target specific children's needs.

What should I do if I think my child may have Special Educational Need or Disability?

At Cambridge Road we have an open door policy and welcome and encourage a strong partnership between parents and school. If you feel your child has a Special Educational Need and/or Disability you need to contact your child's class teacher in the first instance and then Mrs Martin (Lead Behaviour Professional and SENDCo) and Mr Pickering (Headteacher). If your child is known to an outside agency it would be helpful if any reports could be brought into school. Parents can also contact The [Information, Advice and Support Services Network \(IASS Network\)](#) for support about entitlements and advice about expressing your views and perspectives to all those involved with your child.

How will I know how Cambridge Road C P & N School supports my child?

At Cambridge Road C P & N School we have a continuous dialogue with parents. We regularly inform parents about the provision children are given through informal and formal SEND meetings, Termly Target Plans (Individual Education and/or Behavioural Plans), Provision Maps and discussions at Annual / Interim Reviews and Parents Evenings. Class teachers will always contact parents if there are any concerns about your child. Parental permission is always obtained by school for any referrals to outside agencies they might deem necessary. Any contact or reports from outside agencies are discussed with parents and recommendations put in place where necessary.

How will the curriculum be matched to my child's needs?

The primary aim at Cambridge Road C P & N School is to ensure that every child can access the curriculum as independently as possible and develop key strategies to support and enhance learning and behaviour.

The curriculum is highly differentiated to meet the needs of all pupils. Class teachers plan lessons according to the specific need of the pupils she/he teaches, lessons are adapted to suit different learning styles and abilities.

Our curriculum follows a topic based approach allowing for extended opportunities with regard to Literacy and Numeracy wherever possible.

How will I know how my child is doing?

For every child there will be a Parents Evening once a term. If a child is causing concern or staff feel they are not working to the best of their ability parents are invited in for a discussion initially with the class teacher and then with the Key Stage Co-ordinator and Headteacher. Children from Year 2 to Year 6 take part in termly mentoring meetings where they discuss their progress with their class teacher, not only their academic progress but also their attitude towards work and behaviour. Where necessary parents have been invited to these meetings so as to continue the same message at home.

If your child has complex Special Educational Needs and/or Disability they may well have an Education Health and Care Plan, a Statement or 'Top Up' funding. In these instances, Annual Reviews will take place to discuss your child's progress and a report written. Where necessary particularly in Key Stage 1 children who have a 1:1 Learning Support Assistant will have a 'Home / School liaison book' which is completed on a daily basis. In most cases your child will also be met at the door by their 1:1 at both the start and the end of the day to allow discussion between school and parents/carers if needed.

How will you help me support my child's learning?

Annual / Interim reviews will be held for those children with an Education Health and Care Plan, Statement or Top Up Funding. At termly Parents' Evenings teachers will share targets and suggest ways in which we can collaboratively work together to meet the needs of your child. Half-termly class teachers will send letters home to parents regarding times tables, phonics and spellings. Appropriately challenging homework will be set and teachers may also discuss strategies with parents for supporting learning at home.

We will also share behaviour and communication strategies with parents where appropriate.

What support will there be for my child's overall well-being?

Cambridge Road C P & N School is a fully inclusive school. Our recent Inclusion Quality Mark assessment has seen Cambridge Road promoted from 'Centre of Excellence for Inclusion' to a 'Flagship School' for inclusion; the first in Cheshire West and Chester. We offer wrap around support for your child's physical, sensory, social, emotional, communication or cognitive development. Support in partnership with external agencies is child centred and robust.

What specialist services and expertise are available at or accessed by the school?

Cambridge Road works closely with a range of other professionals and voluntary organisations to support pupils (and families).

We currently work with:

- School Health (Doctor) - Dr R Fowler, Dr J Martin and Dr D Lokko
- School Health (Nurse) - Jessica Hunt, Leila Parry or Ondrea Roberts
- Speech and Language Service - Jill Tolley, Adrienne Evans and Lisa Simpson
- Educational Psychology Service - Dr Dan Small
- School SEN Consultant - Alison Robinson
- Occupational Therapist - OT Team Countess of Chester Hospital
- Physiotherapist - Julie Huxley
- Sensory Team - Pam Windsor
- Autism Team - Denise Noble and Rachel Bulkeley
- Child Development Team - Linda Smith and Jo Clarke

- Early Years Specialist Support Team - Linda Smith and Jo Clarke
- Play Therapist - Helen Summers

School also accesses the support of CAMHS, the Independent Advice and Support Service (IASS), Art Therapy, Young Carers, Sleep Counselling, Yoga and when required the i-Art Team.

At Cambridge Road all staff are trained to deliver quality first teaching to all pupils including those with SEND.

Staff differentiate to suit the learning needs of all pupils whilst remaining inclusive to all.

Mrs Martin (SENDCo) attends local SENDCo cluster meetings to keep up to date with changes to SEND provision and to share examples of good practice.

Mrs I Martin is our Lead Professional for Behaviour and our Deputy Head.

All of our Learning Support Assistants (LSA's) at Cambridge Road are well trained to support all groups of pupils and in particular those with additional learning needs. All LSA's take part in Performance Management meetings with Mrs Martin where training needs are discussed and Continual Professional Development (CPD) is encouraged.

Mrs L Deponeo, Mrs Jo Jones and Mrs S Plested are our Learning Mentors.

Mrs S Crosland is our Sleep Counsellor.

Mrs C Jones is our Lead Professional for Autism.

Mrs D Van is our Emotional Literacy Support Assistant (ELSA)

Mrs G Rutter is our Yoga and Mindfulness Lead

Mrs H Martayn is our WAVE 3 Literacy Lead and Librarian

What training are the staff supporting children and young people with SEND had or are having?

Cambridge Road is part of a partnership of schools in Ellesmere Port currently known as Ignite that are committed to providing a wide range of training for both teachers and LSA's to ensure our children have access to a range of high quality support materials.

All Teaching staff and LSA's have had Read Write Inc. training and 12 LSA's have attended ELKLAN Speech and Language courses. Many Teachers and LSA's have 'Team Teach' training in de-escalation strategies and safe handling. Through Performance Management meetings staff discuss individual training needs with regard to Autism, Counselling / Mentoring, Art & Play therapies, Emotional Literacy, Yoga and Mindfulness and many more.

Our LSA's are also trained in a range of small group and 1:1 interventions such as Rapid Maths, Addicus Maths and WAVE 3 Literacy. Speech and Language is assessed in Nursery and Reception through the WELLCOMM programme and if required, specialist advice sought.

Training for Teachers and LSA's is on-going throughout the year. The priority this academic year 2017-18 is Literacy, Reading, Autism and Emotional Wellbeing.

How will my child be included in activities outside the classroom including class trips?

Cambridge Road effectively uses its LSA's to help, support and enable children to access school trips, visits and residential. A risk assessment is carried out prior to any off site activity to ensure everyone's health and safety is considered.

Cambridge Road believes school trips, visits and residential are a valuable and essential part of the curriculum and ALL children will be fully included with the exception of circumstances where certain trips or activities would put the pupils or others at risk. In exceptional circumstances, possibly in Medical cases, a parent may be asked to attend a residential or trip to ensure a child is able to access safely the activity.

How accessible is the school environment?

The teaching and learning environment is fully inclusive and teachers adapt the classroom and wider school environment to meet the needs of individual pupils.

Our school is built on one level and is fully compliant with Disability Discrimination Act (DDA) requirements. There are 4 disabled toilets within the school building (one in Foundation Stage one in the main entrance area, one in Key Stage 2 and one in the Learning Centre.) We have an Easi-lift changing bench installed also.

Children who join our school with English as an Additional Language (EAL) receive additional support in learning English through small group intervention. Our school-based speech therapist also offers advice and guidance to teaching assistants working with identified pupils.

We liaise closely with our school doctors and the occupational therapy service at the Countess of Chester to identify additional support to aid children with additional needs that require changes or extra resources being purchased.

How will the school prepare and support my child when joining Cambridge Road C P & N School or transferring to a new school?

We recognise that transitions can be difficult for a child with SEND and we take steps to ensure that any transition is as smooth as possible.

If your child has been allocated a place in our Nursery / Reception class and they have a Special Educational Need / Disability please contact the school as soon as possible so that all possible arrangements can be made. If other professionals are involved an Action for Inclusion meeting will be held to discuss your child's needs, share strategies used, and ensure provision is put in place before your child starts.

Entering or leaving Cambridge Road during Nursery/Reception - Year 6:

- If your child joins from another school

We will contact the schools SENDCo and ask for detailed information about any special arrangements or support that need to be made for your child. Where possible the SENDCo will visit the school.

Your child will be invited to visit our school and stay for a taster session where appropriate.

- If your child is moving to another school

We will contact the new school's SENDCo and ensure s/he knows about any special arrangements or support that need to be made for your child. Where possible the SENDCo will visit the new school.

We will make sure that all records about your child are passed on as soon as possible.

- When moving classes in school

Information will be passed on to the new class teacher in advance and in all cases a planning meeting will take place with the new teacher with the SENDCo.

Your child will be made a book to support them to understand moving on to a new class and extra transitions will be arranged depending on needs.

- Leaving Cambridge Road in Year 6

Prior to moving to Secondary School the SENDCo will meet with parents/carers and a representative from the Local Authority to discuss the best choice of High School based on your child's needs.

The SENDCo and Year 6 teacher will liaise carefully with the High School your child is transferring to and will arrange extra transitions if appropriate and arrange a meeting to discuss needs and strategies used. In many cases, staff from the receiving High School will visit your child at Cambridge Road.

How is the decision made about how much / what support my child will receive?

At Cambridge Road we aim to involve parents / carers in all decisions regarding provision for your child. Through regular meetings we will discuss our plans and thoughts, taking into account those of you as parents. Initially the class teacher and the SENDCo will discuss your child's needs and what support would be appropriate.

Different children will require different levels of support in order to bridge the gap to achieve age expected levels e.g. some children may require support in Literacy lessons whereas others may require support during less structured times of the

school day.

How will I be involved in discussions about and planning for my child's education?

As well as formalised opportunities outlined above, key staff will liaise with parents as appropriate and parents are encouraged to always discuss any queries or concerns with school staff. Class teachers are available to speak to parents on a daily basis after school or at an arranged convenient time for all involved. Mrs Martin (SENDCo) can be contacted via the school office and an appointment will be arranged as soon as possible.

Who can I contact for further information?

Headteacher - Mr D Pickering head@cambridgeroad.cheshire.sch.uk
SENDCo - Mrs I Martin sen@cambridgeroad.cheshire.sch.uk

If you have any questions directly related to your child's Special Educational Needs / Disability, the SEN team at Cheshire West and Chester can be contacted at:

senteam@cheshirewestandchester.gov.uk or 0300 1238123

For general advice and guidance contact the Independent Advice and Support Service via e-mail:

iasservice@cheshirewestandchester.gov.uk

What are the arrangements for handling complaints from parents of children with SEND about the provision made at school?

We always ask that you talk to us about any concerns you may have regarding your child's education. We will always do our very best to work with you for the best interests of your child. However if you are unhappy with the provision provided then you can refer to our Complaints Policy.