Cambridge Road C P & N School

Accessibility Plan 2023-2024

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| Priority:   * Increase the extent to which all pupils with a disability can participate in the school’s curriculum. * Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. * Improve the physical environment of the school to increase the extent of which all pupils with a disability are able to take part in school life. | | | | | | |
| Success Criteria:   * All pupils feel valued. * School is fully accessible to all pupils. * All adults whether visiting or involved in the Cambridge Road community feel valued and can take part in all aspects of school life. | | | | | | |
| Actions | Lead Person | Time / | Financial | Time scale | Success Criteria | Evaluation |
| Resources | implications |
| 1. All policies will be adhered | DP | Meeting times | N/A | On-going | All staff follow the ethos |  |
| to be staff at all times | allocated to | (Dependent on | and values established in |
| particularly our Inclusion, | review policies. | review dates of | school policies. |
| Equal Opportunities, SEN, and | Induction of | policies) |  |
| PSHE policies. | new staff. |  |  |
| 2. To continue to ensure | VA |  | Curriculum bids | On-going | Positive interactions |  |
| pupils at Cambridge Road | between pupils. |
| understand the range of |  |
| disabilities in the world | Resources are positive and |
| around them as well as in | inclusive of disabled |
| their own class and in the | people. |
| school. |  |
| 3. CPD to continue for all | RS | Staff meetings, | N/A | On-going | Staff are confident in the |  |
| teachers, TA’s and MDA’s in | TA meetings, | delivery of a curriculum |
| the range of needs e.g. | MDA meetings | that all pupils can access. |
| physical, autism etc. |  |  |
| 4. On-going maintenance of | KM (EWG) | As required |  | On-going | Personal care facilities and |  |
| electric bed, specialist | equipment are accessible |
| furniture etc. | and in good working order. |

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| 5. To continue to develop | All staff | Staff meetings, | Bid allocations as | On-going | All pupils have access to |  |
| outdoor areas / playgrounds | SLT meetings | required. | the range of ‘play’ |
|  |  |  | opportunities provided. |
| 6. To ensure play facilities cater for a range of | All staff | As required | School Fund |  |  |  |
| disability. | raising. |
| 7. Make available school | RS | As required |  | On-going | All parents and visitors |  |
| information for parents and | have access to all |
| visitors in alternative formats | information available as |
| when specifically requested or | required. |
| as needs dictate. |  |