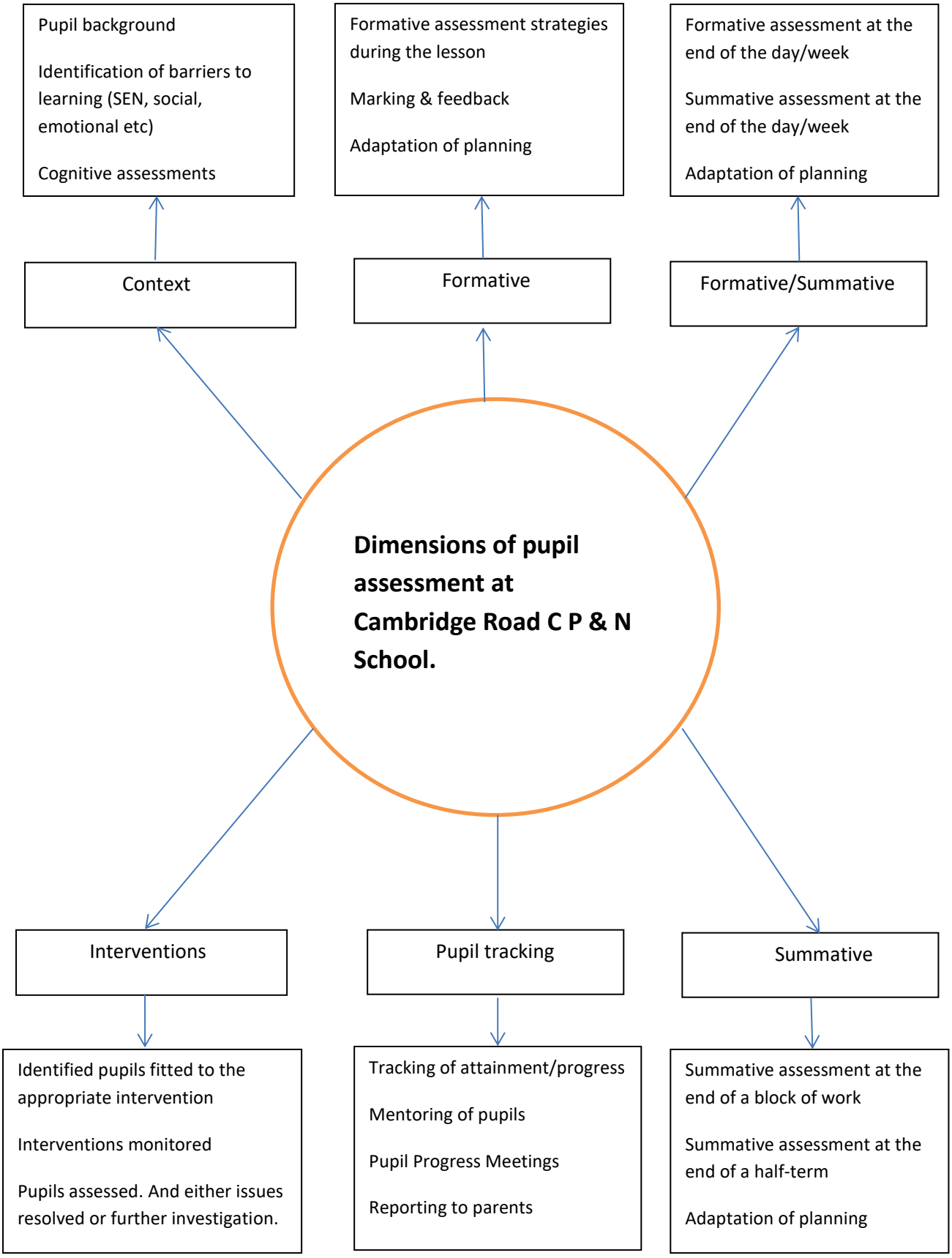
Pupil background
Identification of barriers to learning (SEN, social, emotional etc)
Cognitive assessments
Formative assessment strategies during the lesson
Marking & feedback
Adaptation of planning
Formative assessment at the end of the day/week
Summative assessment at the end of the day/week
Adaptation of planning
Context
Formative
Formative/Summative
Dimensions of pupil assessment at Cambridge Road C P & N School.
Interventions
Pupil tracking
Summative
Identified pupils fitted to the appropriate intervention
Interventions monitored
Pupils assessed. And either issues resolved or further investigation.
Tracking of attainment/progress
Mentoring of pupils
Pupil Progress Meetings
Reporting to parents
Summative assessment at the end of a block of work
Summative assessment at the end of a half-term
Adaptation of planning