

Whole School Long Term Subject Plan - Geography (New National Curriculum)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---|----------|---|----------|---|----------|
| Year 1 | Locational Knowledge: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas including seas. Human and Physical Geography: Identify seasonal and daily weather patterns in the United Kingdom. | | | | 'My Place' Place Knowledge Geographical Skills & Fieldwork. | |
| Year 2 | | | 'Rainforests' Human & Physical Geography Place Knowledge | | 'Travel' (World Travel) Human & Physical Geography Locational Knowledge | |
| Year 3 | Physical Geography (Describe and understand key aspects of Physical Geography including mountains and hills). | | 'Egypt' Physical Geography (Describe and understand key aspects of Physical Geography including climate zones and rivers). | | Locational Knowledge (Locate the world's countries using maps to focus on Europe - Greece). | |
| Year 4 | 'Disasters' | | Locational Knowledge | | 'Local Area' (Fieldwork - Beeston Castle) | |
| Year 5 | 'Rivers' Human and Physical Geography Locational Knowledge | | Human Geography Locational Knowledge | | 'Local Geography Study' Pupils should extend their knowledge and understanding beyond the local area. | |
| Year 6 | 'Darwin - travels of ...' 'South America' | | 'North America' | | 'Central America' (Mexico) | |

Throughout the year in every year group - **Geographical Skills and Fieldwork.**